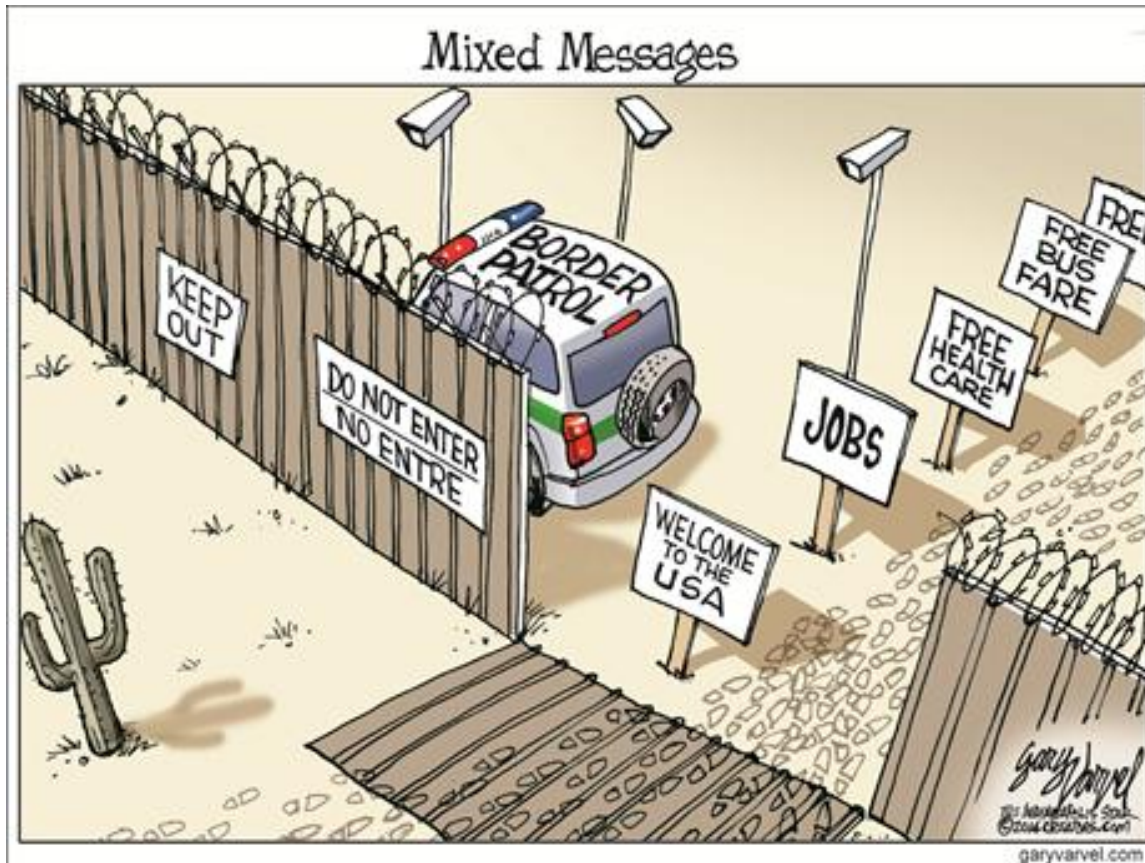


Student Name:

Date:

POLITICAL CARTOONS ABOUT IMMIGRATION

Look at the cartoons, consider their message, and answer the following questions:



(source one)

1. What is happening in the cartoon? What is on the non-US side of the fence?
2. What are the PUSH and PULL factors that might influence an immigrant's decision to leave their Central American Country and come to the US?
3. What opinion does the cartoon express about US immigration policy?
4. How does the title "Mixed Messages" relate to the US immigration policy?
5. What are solutions to address this issue?

Student Name:

Date:



(source two)

1. What is happening in the cartoon? What is on the US side that attracts the Central American children?
2. What is the advice being given? What is the advice based on?
3. What is the IRONY expressed in the cartoon? What do the Central American children expect to find in the US?
4. What might be the cartoonist's opinion about the decision made by immigrants?
5. What might be a solution to address this issue? For US children? For non-US children?

Student Name:

Date:



(source three)

1. What is happening in the cartoon? Describe what it is happening?
2. What is the cartoonist's opinion about US immigration policy?
3. How does the cartoonist express the reaction of immigrants?
4. How does this cartoon relate to *Enrique's Journey*?
5. Is this cartoon accurate or inaccurate? Use textual support from *Enrique's Journey* to support your answer.

Student Name:

Date:



(source four)

1. What is happening in the cartoon? What is Mr. Obama doing?
2. What is on the US side of the fence?
3. What is on the Central American side of the fence?
4. What opinion does the cartoon express about US immigration policies?
5. What are the PUSH and PULL factors that are influencing the immigrants?